**SEN in a Nutshell**

At Dingle Community Primary, SEMH is our biggest area of need.

Communication and Interaction is our second biggest area of need which includes SLCN and ASD.

**Breakdown of broad areas of need**

Communication and Interaction--- 31%

Cognition and Learning – 23%

SEMH – 38%

Physical/ Sensory-8%

**Strengths**

Adaptive Teaching strategies

Shining Stars Nurture Provision

Relationship based approach to interactions.

Sensory Circuits

National Average for children with SEN support- 17% of all pupils

National average for children with EHC plans is 4.3% of all pupils.

At Dingle Community Primary 20 % of pupils are at SEN support with 5.46% of all pupils having an EHC plan.

Dingle Community Primary is an inclusive school.

There are 29 children on the SEN register.

There are a further 15 children on our "concern" list who may require additional support for emotional wellbeing.

Priorities

Development of Nurture provision

Development of Communication Friendly environments in all areas of school.

Embed Wellcomm across EYFS/ KS1 curriculum

Development of 1:1 provision

**Training Priorities**

Supporting Children with Additional Needs in Early Years

Creative and Practical Strategies to Support Development of Basic Literacy and Numeracy Skills.

Developing Oracy in the Whole School Setting.

Adaptive Teaching Strategies

Makaton

Speech and Language Interventions

Colourful Semantics writing Intervention

Wellcomm Language Intervention

ELSA training to support emotional literacy

38% of children with SEN support are entitled to FSM

40% of children with EHCP'S are entitled to FSM

This is fully in line with national figures.

Nationally, 72 % of EHCP's are issued to boys and 67% of children at SEN support level are boys.

At Dingle Community Primary, 72% of EHCP's are issued to boys and 62% of children at SEN support level are boys.

Compared to 62% nationally

| Class | Number of pupils at SEN Support | Number of children with EHCP |
|---|---|---|
| Pre School | 1 | 1 |
| Reception | 3 | 1 |
| Year 1 | 4 | 1 |
| Year 2 | 5 | 2 |
| Year 3 | 6 | 2 |
| Year 4 | 6 | 1 |
| Year 5 | 5 | 1 |
| Year 6 | 7 | 1 |