

Learning about Religion and Faith

Reception	Year 1	Year 2
<p>In EYFS the children are developing their knowledge and understanding about the world they live in.</p> <p>As part of the EYFS curriculum (Understanding the World: People and Communities) the children learn about the traditions, values and things that are special to themselves and others.</p> <p>At the end of the year the children will show 'They know about similarities and differences between themselves and others, and among families, communities and traditions'.</p>	<p>I can remember a Christian / Jewish story and talk about it.</p> <p>I can use the right names for things that are special to Christians/Jews.</p> <p>I can recognise religious art, symbols, and words and talk about them.</p>	<p>I can tell a Christian / Islamic story and talk about the meanings and what some people believe.</p> <p>I can talk about some of the things that are the same for different religious people.</p> <p>I can say what some Christian / Islamic symbols stand for or say what some art is about.</p>



Learning about Religion and Faith

Year 3	Year 4	Year 5	Year 6
<p>I can describe what a believer might learn from a religious story.</p> <p>I can describe some of the things that are the same and different for religious people.</p> <p>I can describe how people show their beliefs, using religious vocabulary.</p>	<p>I can make links between the beliefs of different religious groups.</p> <p>I can describe and compare practises and experiences that are involved in belonging to different religious groups.</p> <p>I can explain religious beliefs using a range of religious vocabulary used by believers and suggest what they mean.</p>	<p>I can suggest reasons for the similar and different beliefs, which people hold.</p> <p>I can explain how religious sources are used to provide answers to important questions about life and morality. (i.e. Holy scriptures/books etc).</p> <p>I can explain why people belong to religions and how religion can make a difference to the lives of individuals and communities.</p> <p>I can use religious vocabulary in suggesting reasons for the similarities and differences between religions.</p>	<p>I can investigate the significance of religion in the local, national and global communities.</p> <p>I can consider the meaning of a range of forms of religious expression and understand why they are important in religion.</p> <p>I can describe, and begin to understand, religious and other responses to ultimate and ethical questions.</p> <p>I can identify and begin to describe the similarities and differences within and between religions.</p> <p>I can use and interpret information about religions from a range of sources.</p>



Learning from Religion and Faith

Reception	Year 1	Year 2
<p>In EYFS the children are developing their knowledge and understanding about the world they live in.</p> <p>As part of the EYFS curriculum (Understanding the World: People and Communities) the children learn about the traditions, values and things that are special to themselves and others.</p> <p>At the end of the year the children will show... 'They know about similarities and differences between themselves and others, and among families, communities and traditions'.</p>	<p>I can talk about things that happen to me.</p> <p>I can talk about what I find interesting or puzzling.</p> <p>I can talk about what is important to me and to other people</p>	<p>I can ask about what happens to others with respect for their feelings.</p> <p>I can talk about some things in stories that make people ask questions.</p> <p>I can talk about what is important to me and to others with respect for their feelings.</p>



Learning from Religion and Faith

Year 3	Year 4	Year 5	Year 6
<p>I can compare some of the things that influence me with those that influence other people.</p> <p>I can ask important questions about life and compare my ideas with those of other people.</p> <p>I can link things that are important to me and other people with the way I think and behave.</p>	<p>I can ask questions about who we are and where we belong, and suggest answers. (Referring to people who have inspired and influenced others and myself).</p> <p>I can ask questions about the meaning and purpose of life.</p> <p>I can use my knowledge of religions and my own experiences to suggest a range of answers. I can discuss moral decisions I and other people make.</p> <p>I can suggest what might happen, as a result of different decisions, including those made with reference to religious beliefs / values.</p>	<p>I can give my own and others' views on questions about who we are and where we belong. (This is an opportunity to show their knowledge of a range of religious views).</p> <p>I can identify the challenges of belonging to a religion and explain what inspires and influences me.</p> <p>I can ask questions about the meaning and purpose of life and suggest answers, which relate to my own and others' lives.</p> <p>To ask questions about things that are important to me and to other people and suggest answers, which relate to my own and others' lives.</p>	<p>I can reflect on what it means to belong to a faith community, communicating my own responses.</p> <p>I can recognise the challenges of commitment within religions and compare this with their own commitments.</p> <p>I can discuss my own and others' views of religious truth and belief, expressing my own ideas.</p> <p>I can reflect on ideas of right and wrong and my own and others' responses to them.</p> <p>I can reflect on sources of inspiration in my own and others' lives.</p>



Religious Education Progression of Skills (Based on SACRE)

Vocabulary

	Reception	Year 1	Year 2
Christianity	God Jesus Christmas Easter	Christians Church Bible prayer ark Nativity	Lord belief advent cross weddings funerals christening christingle
Islam	giving believing praying	Muslim Allah	Muhammad pbuh Islam mosque
Judaism	Jewish Jew	Passover synagogue Torah kippah	Star of David rabbi dreidel Hanukah menorah
Hinduism	Gods Pattern colour	Hindus Symbol Light	Lotus Diwali Rama Sita Creaton
Buddhism	Right Wrong New Year	China Good Luck Festival Dragon India Teacher	Buddha wheel calm helpful
Sikhism	Sikh Guru Gurdwara		Gurus Guru Nanak



Religious Education Progression of Skills (Based on SACRE)

Vocabulary

	Year 3		Year 4		Year 5		Year 6	
Christianity	Christ forgiveness Holy Heaven Hell	vicar charity Lent sacrifice	sin peace teachings faith salvation		Saviour rebirth Gospel Crucifixion communion		repentance resurrection charitableness consideration	
Islam	Qur'an Five Pillars Mecca	worship hijab Ramadan	pilgrimage fasting charity	prayer faith Eid ul Fitr	principles dedication sacred	declaration of faith prophet	Prayer - salat Alms - zakat Fasting - sawm	Pilgrimage - hajj Declaration of Faith - shahada
Judaism	Hebrew Moses slaves plagues				Orthodox Persecution Jerusalem Exile			
Hinduism	Karma shrine Rangoli Mandir Vedas	Sanskrit Brahma Vishnu Shiva			Dharma reincarnation Moksha generosity enlightenment	consequences Universe		
Buddhism	temple peace monk infinity morals		meditation concentration yoga mandala wisdom truth		meditation concentration mandala wisdom truth		Dharma Wheel enlightenment symbolize completeness morality balance	
Sikhism	Khanda Kesh Kirpan Chuni	Kara Keski Kach						

Knowledge of texts, stories and passages

Reception	Year 1	Year 2
	<p><i>Christianity:</i> Nativity Story The Good Samaritan Easter Story Jesus' baptism The Creation Story The Lost Sheep</p> <p><i>Hinduism:</i> Rhama and Sita</p>	<p><i>Christianity:</i> The Good Samaritan The Creation Story</p> <p><i>Islam:</i> The Thirsty Camel The Angry Woman</p> <p><i>Judaism:</i> Esther and the celebration</p> <p><i>Hinduism:</i> Rhama and Sita</p>

Knowledge of texts, stories and passages

Year 3	Year 4	Year 5	Year 6
<p><i>Christianity:</i> The Prodigal Son (Luke 15) The Lost Sheep The Lost Coin The Unforgiving Servant Saint Francis tamed the wolf Feeding of the 5000 The Ten Commandments The Golden Rule</p> <p><i>Islam:</i> The Night of Power</p> <p><i>Buddhism:</i> The Buddha and the injured swan</p>	<p><i>Christianity:</i> The Lord's Prayer</p> <p><i>Hinduism:</i> Rhama and Sita</p> <p><i>Sikhism:</i> Rhama and Sita The story of Malik, Bhago and Lalo. Guru Hagrobind and the 25 Princes</p>	<p><i>Christianity:</i> The Creation Story Feeding of the 5000 Last Supper Turn the other cheek Healing the Centurion's Servant Jesus Walks on Water</p> <p><i>Islam:</i> The Angry Woman</p> <p><i>Judaism:</i> Moses (Exodus) The Ten Plagues</p> <p><i>Hinduism:</i> The people who hugged trees</p>	<p><i>Christianity:</i> The Nicene or the Apostle's Creed Genesis Ch2 v 7 The story of Saint Bernadette</p> <p><i>Islam:</i> The Night of Power</p> <p><i>Judaism:</i> Moses and the 10 commandments</p>