

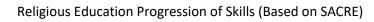
Learning about Religion and Faith

Reception	Year 1	Year 2
In EYFS the children are developing their knowledge and understanding about the world they live in. As part of the EYFS curriculum (Understanding the World: People and Communities) the children learn about the traditions, values and things that are special to themselves and others. At the end of the year the children will show 'They know about similarities and differences between themselves and others, and among families, communities and traditions'.	I can use the right names for things that are special to Christians/ Jews. I can recognise religious art, symbols, and words and talk about them.	I can tell a Christian / Islamic story and talk about the meanings and what some people believe. I can talk about some of the things that are the same for different religious people. I can say what some Christian / Islamic symbols stand for or say what some art is about.



Learning about Religion and Faith

Year 3	Year 4	Year 5	Year 6
I can describe what a believer might learn from a religious story. I can describe some of the things that are the same and different for religious people. I can describe how people show their beliefs, using religious vocabulary.	I can make links between the beliefs of different religious groups. I can describe and compare practises and experiences that are involved in belonging to different religious groups. I can explain religious beliefs using a range of religious vocabulary used by believers and suggest what they mean.	questions about life and morality. (i.e. Holy scriptures/books etc). I can explain why people belong to religions and how religion can make a difference to the lives of individuals and communities.	I can investigate the significance of religion in the local, national and global communities. I can consider the meaning of a range of forms of religious expression and understand why they are important in religion. I can describe, and begin to understand, religious and other responses to ultimate and ethical questions. I can identify and begin to describe the similarities and differences within and between religions. I can use and interpret information about religions from a range of sources.





Learning from Religion and Faith

Reception	Year 1	Year 2
In EYFS the children are developing their knowledge and understanding about the world they live in. As part of the EYFS curriculum (Understanding the World: People and Communities) the children learn about the traditions, values and things that are special to themselves and others. At the end of the year the children will show 'They know about similarities and differences between themselves and others, and among families, communities and traditions'.	I can talk about things that happen to me. I can talk about what I find interesting or puzzling. I can talk about what is important to me and to other people	I can ask about what happens to others with respect for their feelings. I can talk about some things in stories that make people ask questions. I can talk about what is important to me and to others with respect for their feelings.



Learning from Religion and Faith

Year 3	Year 4	Year 5	Year 6
I can compare some of the things that influence me with those that influence other people. I can ask important questions about life and compare my ideas with those of other people. I can link things that are important to me and other people with the way I think and behave.	I can ask questions about who we are and where we belong, and suggest answers. (Referring to people who have inspired and influenced others and myself). I can ask questions about the meaning and purpose of life. I can use my knowledge of religions and my own experiences to suggest a range of answers. I can discuss moral decisions I and other people make. I can suggest what might happen, as a result of different decisions, including those made with reference to religious beliefs / values.	questions about who we are and where we belong. (This is an opportunity to show their knowledge of a range of religious views). I can identify the challenges of belonging to a religion and explain what inspires and influences me. I can ask questions about the meaning and purpose of life and suggest answers, which relate to my own and others' lives.	I can reflect on what it means to belong to a faith community, communicating my own responses. I can recognise the challenges of commitment within religions and compare this with their own commitments. I can discuss my own and others' views of religious truth and belief, expressing my own ideas. I can reflect on ideas of right and wrong and my own and others' responses to them. I can reflect on sources of inspiration in my own and others' lives.



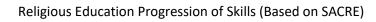
Vocabulary

	Reception	Year 1	Year 2
	God	Christians	Lord
	Jesus	Church	belief
	Christmas	Bible	advent
	Easter		cross
ity			weddings
tiar			funerals
Christianity			christening
Ū			christingle
			Muhammad pbuh
	believing	Allah	Islam
Islam	praying		mosque
ISI			
	Jewish	Passover	Star of David
	Jew	synagogue	rabbi
ES.		Torah	dreidel
Judaism		kippah	Hanukah
Jul.			menorah
			Lotus
ے			Diwali
uisr	colour	_	Rama
Hinduism			Sita
			Creaton
			Buddha
			wheel
E			calm
l i			helpful
Buddhism		India	
		Teacher	
	Sikh		Gurus
E	Guru 		Guru Nanak
Sikhism	Gurdwara		
Si			



Vocabulary

	Year 3		Year 4		Year 5		Year 6	
Christianity	forgiveness Holy	vicar charity Lent sacrifice	sin peace teachings faith salvation		Saviour rebirth Gospel Crucifixion communion		repentance resurrection charitableness consideration	
Islam Ch	Five Pillars	worship hijab Ramadan	fasting	prayer faith Eid ul Fitr	principles dedication sacred	declaration of faith prophet	Alms - zakat	Pilgrimage - hajj Declaration of Faith - shahada
Judaism	Hebrew Moses slaves plagues				Orthodox Persecution Jerusalem Exile			
Hinduism	shrine Rangoli	Sanskrit Brahma Vishnu Shiva			Dharma reincarnation Moksha generosity enlightenment	consequences Universe		
Buddhism	temple peace monk infinity morals		meditation concentration yoga mandala wisdom truth		meditation concentration mandala wisdom truth		Dharma Wheel enlightenment symbolize completeness morality balance	
Sikhism	Kesh	Kara Keski Kach						





Knowledge of texts, stories and passages

Reception	Year 1	Year 2
	Christianity:	Christianity:
	Nativity Story	The Good Samaritan
	The Good Samaritan	The Creation Story
	Easter Story	
	Jesus' baptism	Islam:
	The Creation Story	The Thirsty Camal
	The Lost Sheep	The Angry Woman
	Hinduism: Rhama and Sita	Judaism: Esther and the celebration
		Hinduism: Rhama and Sita



Knowledge of texts, stories and passages

Year 3	Year 4	Year 5	Year 6
Christianity:	Christianity:	Christianity:	Christianity:
The Prodigal Son (Luke 15)	The Lord's Prayer	The Creation Story	The Nicene or the Apostle's Creed
The Lost Sheep		Feeding of the 5000	Genesis Ch2 v 7
The Lost Coin	Hinduism:	Last Supper	The story of Saint Bernadette
The Unforgiving Servant	Rhama and Sita	Turn the other cheek	
Saint Francis tamed the wolf		Healing the Centurion's Servant	Islam:
Feeding of the 5000	Sikhism:	Jesus Walks on Water	The Night of Power
The Ten Commandments	Rhama and Sita		
The Golden Rule	The story of Malik, Bhago and Lalo.	Islam:	Judaism:
	Guru Hagrobind and the 25 Princes	The Angry Woman	Moses and the 10 commandments
Islam:			
The Night of Power		Judaism:	
		Moses (Exodus)	
Buddhism:		The Ten Plagues	
The Buddha and the injured swan			
		Hinduism:	
		The people who hugged trees	